



DEPARTMENT OF AUTOMOBILE ENGINEERING

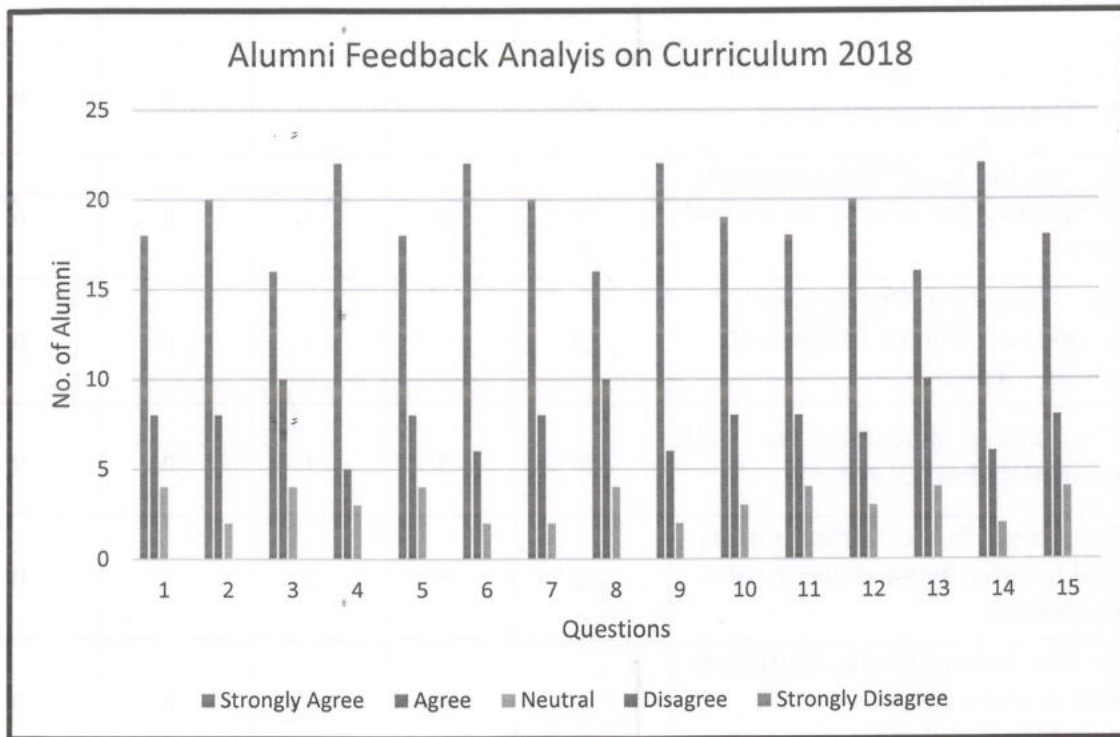
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech Automobile Engineering

Year of Revision: 2018-2019

| Stake Holder: Alumni | | Total no of stakeholders: 30 | | | | |
|----------------------|---|------------------------------|-------|---------|----------|-------------------|
| Q.No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Your Learning experience at HITS was enriching. | 18 | 8 | 4 | 0 | 0 |
| 2 | Department Vision & Mission Statements are well defined | 20 | 8 | 2 | 0 | 0 |
| 3 | The PO, PEO and PSO statements for the program offered are framed clearly | 16 | 10 | 4 | 0 | 0 |
| 4 | The Curriculum, Courses and Syllabus are framed in line with industry demands. | 22 | 5 | 3 | 0 | 0 |
| 5 | The course outcomes are well defined and measurable. | 18 | 8 | 4 | 0 | 0 |
| 6 | The courses in the curriculum has good balance between theory and lab courses. | 22 | 6 | 2 | 0 | 0 |
| 7 | The curriculum provides sufficient skills to solve problems encountered at work. | 20 | 8 | 2 | 0 | 0 |
| 8 | The curriculum provides technical knowledge and skills for a successful career. | 16 | 10 | 4 | 0 | 0 |
| 9 | Curriculum allows for progressive learning from simpler to more advanced concepts. | 22 | 6 | 2 | 0 | 0 |
| 10 | The curriculum provides fundamental skills to tackle complex problems. | 19 | 8 | 3 | 0 | 0 |
| 11 | The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities. | 18 | 8 | 4 | 0 | 0 |

| | | | | | | |
|----|---|----|----|---|---|---|
| 12 | I have the ability to perform services requiring individual and team efforts. | 20 | 7 | 3 | 0 | 0 |
| 13 | The soft skills course(s) provide effective training in written and oral forms of communication. | 16 | 10 | 4 | 0 | 0 |
| 14 | I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. | 22 | 6 | 2 | 0 | 0 |
| 15 | My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued. | 18 | 8 | 4 | 0 | 0 |



V. Ramesh
Coordinator (BoS)
(V. Ramanathan)



M. Indran
Chairman (BoS)
(Dr. M. Jaikumary)

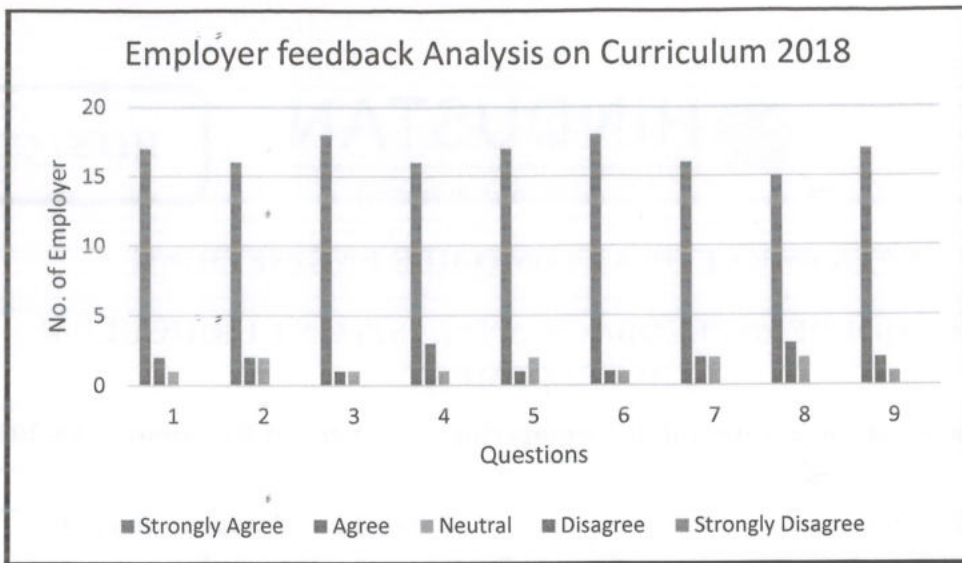
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DEPARTMENT OF AUTOMOBILE ENGINEERING
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
DEVELOPMENT

Programme Name: B.Tech Automobile Engineering Year of Revision: 2018-2019

| Stake Holder: Employer | | Total no of stakeholders: 20 | | | | |
|------------------------|---|------------------------------|-------|---------|----------|-------------------|
| Q.No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Department Vision & Mission Statements are well defined. | 17 | 2 | 1 | 0 | 0 |
| 2 | The PO, PEO and PSO statements for the program offered are framed clearly. | 16 | 2 | 2 | 0 | 0 |
| 3 | The Curriculum, Courses and Syllabus are framed in line with industry demands. | 18 | 1 | 1 | 0 | 0 |
| 4 | HITS curriculum has given the student the necessary skills needed to work in your company. | 16 | 3 | 1 | 0 | 0 |
| 5 | The courses in the curriculum has good balance between theory and lab courses. | 17 | 1 | 2 | 0 | 0 |
| 6 | The curriculum has given the students a good grasp of the fundamental concepts required in your field | 18 | 1 | 1 | 0 | 0 |
| 7 | The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce. | 16 | 2 | 2 | 0 | 0 |
| 8 | Curriculum provides sufficient breadth of electives for students to choose their specialization. | 15 | 3 | 2 | 0 | 0 |
| 9 | The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity. | 17 | 2 | 1 | 0 | 0 |



V. Parthi
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(V. Ramanathan)

M. Jaikumar
Chairman (BoS)
(Dr. M. Jaikumar)



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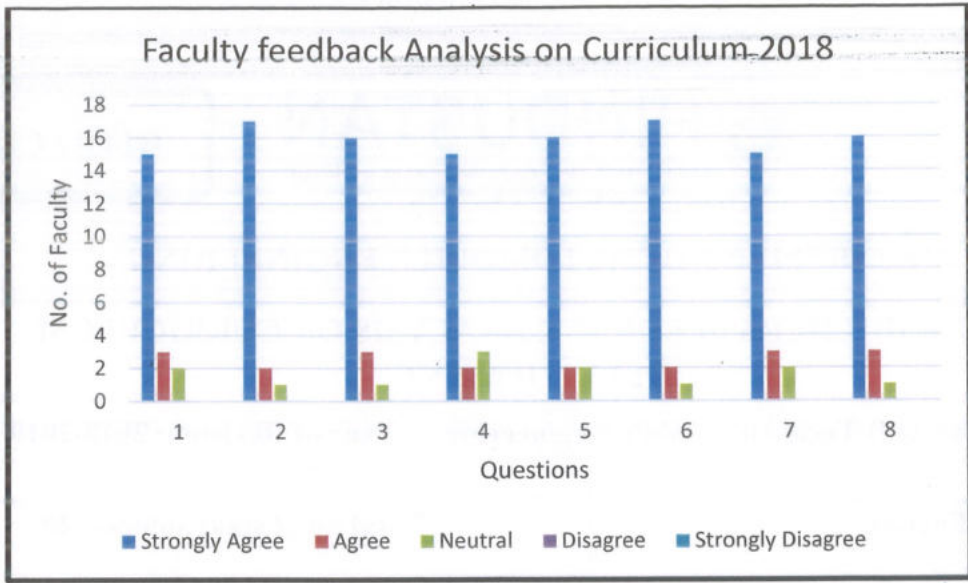


DEPARTMENT OF AUTOMOBILE ENGINEERING

**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
DEVELOPMENT**

Programme Name: B.Tech Automobile Engineering Year of Revision: 2018-2019

| Stake Holder: Faculty | | Total no of stakeholders: 20 | | | | |
|-----------------------|---|------------------------------|-------|---------|----------|-------------------|
| Q.No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Department Vision & Mission Statements are well defined. | 15 | 3 | 2 | 0 | 0 |
| 2 | The PO, PEO and PSO statements for the program offered are framed clearly. | 17 | 2 | 1 | 0 | 0 |
| 3 | The Curriculum, Courses and Syllabus are framed in line with industry demands. | 16 | 3 | 1 | 0 | 0 |
| 4 | The curriculum is designed to provide measurable outcomes. | 15 | 2 | 3 | 0 | 0 |
| 5 | Design of syllabus was well structured to achieve balance between fundamentals and advanced topics. | 16 | 2 | 2 | 0 | 0 |
| 6 | The curriculum recommends relevant books and references in the field. | 17 | 2 | 1 | 0 | 0 |
| 7 | Teaching the course increased my knowledge and subject matter expertise. | 15 | 3 | 2 | 0 | 0 |
| 8 | Curriculum was innovative and periodically updated. | 16 | 3 | 1 | 0 | 0 |



V. Paul S
Coordinator (BoS)
(V. Ramanathan)



M. Jeyaram
Chairman (BoS)
(Dr. M. Jaikumar)

2018



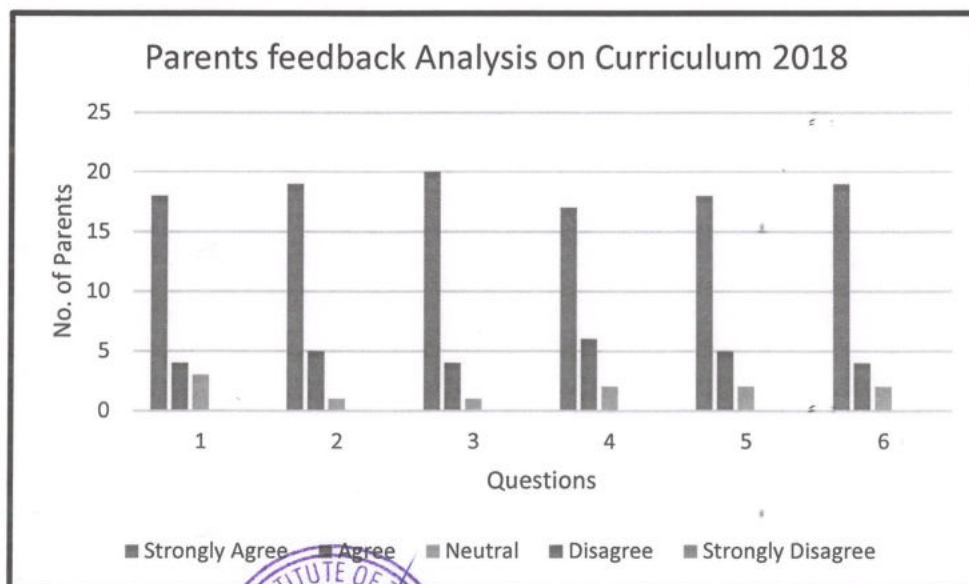
DEPARTMENT OF AUTOMOBILE ENGINEERING

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech Automobile Engineering

Year of Revision: 2018-2019

| Stake Holder: Parent | | Total no of stakeholders: 25 | | | | |
|----------------------|--|------------------------------|-------|---------|----------|-------------------|
| Q.No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The Curriculum, Courses and Syllabus are framed in line with industry demands. | 18 | 4 | 3 | 0 | 0 |
| 2 | The course outcomes are well defined and measurable. | 19 | 5 | 1 | 0 | 0 |
| 3 | The courses in the curriculum has good balance between theory and lab courses. | 20 | 4 | 1 | 0 | 0 |
| 4 | The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level. | 17 | 6 | 2 | 0 | 0 |
| 5 | The institutional infrastructure facilities adequate to curriculum. | 18 | 5 | 2 | 0 | 0 |
| 6 | The course contents in the curriculum helped your ward to technically improved. | 19 | 4 | 2 | 0 | 0 |



V. Ramesh
Coordinator (BoS)
(V. Ramesh)



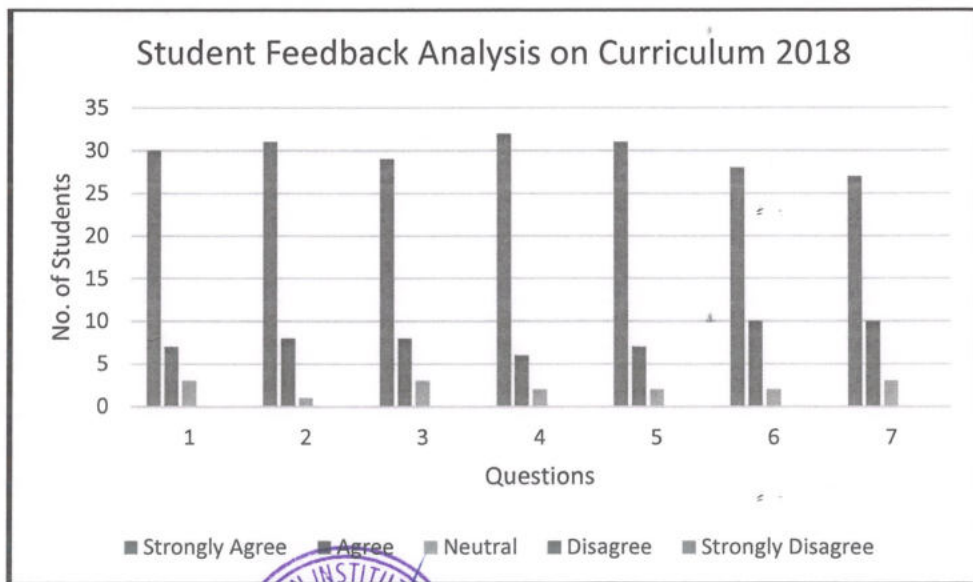
M. Jai Kumar
Chairman (BoS)
Dr. M. Jaikumar

DEPARTMENT OF AUTOMOBILE ENGINEERING
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech Automobile Engineering

Year of Revision: 2018-2019

| Stake Holder: Student | | Total no of stakeholders: 40 | | | | |
|-----------------------|---|------------------------------|-------|---------|----------|-------------------|
| Q. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The Curriculum, Courses and Syllabus are framed in line with industry demands. | 30 | 7 | 3 | 0 | 0 |
| 2 | The course outcomes are well defined and measurable. | 31 | 8 | 1 | 0 | 0 |
| 3 | The courses in the curriculum has good balance between theory and lab courses. | 29 | 8 | 3 | 0 | 0 |
| 4 | Curriculum allows for progressive learning from simpler to more advanced concepts. | 32 | 6 | 2 | 0 | 0 |
| 5 | The course contents designed are well structured, achieving a balance between fundamentals and advanced topics. | 31 | 7 | 2 | 0 | 0 |
| 6 | The course contents in the syllabus are coupled with practical examples to clarify concepts. | 28 | 10 | 2 | 0 | 0 |
| 7 | The textbooks, along with the supporting reference materials adequately covered the syllabus. | 27 | 10 | 3 | 0 | 0 |




Coordinator (BoS)

V. Ramanathan




Chairman (BoS)

Dr. M. Jaikumar

